Vermont Assessment Summary 2002

PS009 Albert D. Lawton School

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	120	0%	8%	27%	53%	13%	8%	66%
Reading Basic Understanding	120	1%	2%	15%	78%	4%	3%	83%
Writing Conventions	120	1%	4%	28%	61%	6%	5%	67%
Writing Effectiveness	120	0%	4%	18%	75%	3%	4%	78%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	119	5%	17%	17%	28%	34%	22%	61%
Problem Solving	119	7%	22%	11%	34%	26%	29%	61%
Skills	119	1%	4%	13%	33%	50%	5%	82%

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	62	0%	6%	23%	56%	15%	6%	71%
Reading Basic Understanding	62	0%	2%	16%	77%	5%	2%	82%
Writing Conventions	62	2%	3%	24%	66%	5%	5%	71%
Writing Effectiveness	62	0%	2%	15%	81%	3%	2%	84%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	58	0%	9%	31%	50%	10%	9%	60%
Reading Basic Understanding	58	2%	2%	14%	79%	3%	3%	83%
Writing Conventions	58	0%	5%	33%	55%	7%	5%	62%
Writing Effectiveness	58	0%	7%	21%	69%	3%	7%	72%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	62	6%	19%	16%	23%	35%	26%	58%
Problem Solving	62	6%	18%	15%	35%	26%	24%	61%
Skills	62	2%	6%	13%	26%	53%	8%	79%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	57	4%	14%	18%	33%	32%	18%	65%
Problem Solving	57	7%	26%	7%	33%	26%	33%	60%
Skills	57	0%	2%	12%	40%	46%	2%	86%

Vermont Assessment Summary 2002

PS009 Albert D. Lawton School

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	26%	54%	13%	7%	67%
Reading Basic Understanding	*	1%	2%	15%	78%	4%	3%	82%
Writing Conventions	*	1%	4%	29%	61%	5%	5%	67%
Writing Effectiveness	*	0%	4%	17%	76%	4%	4%	79%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

PS009 Albert D. Lawton School

Assessment Summary Race/Ethnicity

GRADE 8

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	17%	17%	28%	33%	21%	61%
Problem Solving	*	6%	22%	12%	36%	25%	28%	61%
Skills	*	1%	4%	13%	34%	49%	5%	83%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	26%	57%	13%	4%	70%
Reading Basic Understanding	*	0%	1%	12%	82%	4%	1%	87%
Writing Conventions	*	0%	2%	27%	65%	6%	2%	71%
Writing Effectiveness	*	0%	3%	15%	79%	4%	3%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	16%	18%	29%	36%	17%	65%
Problem Solving	*	3%	22%	12%	36%	28%	24%	64%
Skills	*	0%	3%	11%	33%	53%	3%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	25%	55%	14%	5%	69%
Reading Basic Understanding	*	1%	0%	15%	82%	3%	1%	85%
Writing Conventions	*	0%	3%	27%	64%	6%	3%	70%
Writing Effectiveness	*	0%	3%	15%	78%	4%	3%	82%
Free/Reduced							Little+	Standard+
	N	Little	ъ.				Little	Standard
	Ŧ.4	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	16%	17%	28%	37%	18%	65%
Problem Solving	*	3%	22%	11%	36%	27%	25%	64%
Skills	*	0%	3%	10%	34%	53%	3%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	119	0%	8%	26%	54%	13%	8%	66%
Reading Basic Understanding	119	1%	2%	14%	79%	4%	3%	83%
Writing Conventions	119	1%	3%	29%	61%	6%	4%	67%
Writing Effectiveness	119	0%	4%	17%	76%	3%	4%	79%

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	117	4%	17%	17%	27%	34%	21%	62%
Problem Solving	117	6%	22%	11%	34%	26%	28%	61%
Skills	117	1%	3%	13%	32%	50%	4%	83%